## Year 7 Spanish Learning Journey - Term 3a, Topic: Mi ciudad (Part 1)

How can you link your prior learning (including at KS2) with this new topic?
What can you remember?

Learning sequence - Mi ciudad (Part 1)								
Main learning steps	To be able to describe your town or village using 'a', 'some' and 'many'.	To learn how to tell the time in Spanish.	To be able to use the verb ir (to go) to talk about where you and other people go in your town.	To prepare for our end of year writing assessment.	To prepare for our end of year reading assessment by completing a range of reading activities.	To prepare for our end of year listening assessment by completing a range of listening activities.	To be able to talk about what there is in your town, and where you and other people go in your town using a range of opinions, vocabulary and two tenses.	
Formative Assessment	Translations into Spanish and English on describing where I live.							
Summative Assessment	<ol> <li>During this module, we will carry out our End of Year Assessment and will be assessed on three skills; listening, reading and writing.</li> <li>To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. To be able to translate shorts sentences into Spanish.</li> <li>To be able to understand a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. To be able to transcribe short sentences.</li> <li>To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from Spanish into English.</li> </ol>							

## Where will we use these ideas again:

Year 9 – Ciudades

Year 11 – GCSE Theme 2 (Local area, holiday and travel)