

Year 8 dual (1st year of French) Learning Journey - Term 1B Topic: En classe

Prior learning at WSfG: Year 8, term 1A - Ma vie et mon temps libre	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence							Endpoint
Main learning steps	To learn how to say which subjects we study at school and to give your opinions on school subjects	To learn the colours	To describe our school uniform using colours, correct adjectival endings and word order; to give opinions on your school uniform; to describe what you used to wear at primary school using imperfect past tense	To learn how to say the time	To describe your typical school day and to practise using new regular 'er' verbs in the present tense; to learn about a typical French school day	To say which facilities we have and don't have in school using <i>il y a...</i> and <i>il n'y a pas de...</i> ; to say which facilities you would like to have using the conditional tense	To be able to talk about and give opinions on different aspects of school life
Formative Assessment	To write a response to these questions: <ul style="list-style-type: none"> Qu'est-ce que tu penses de tes matières? Qu'est-ce que tu portes pour aller au collège? Tu aimes ton uniforme scolaire? Qu'est-ce que tu portais à l'école primaire? 						
Summative Assessment	During this module, we will assess one skill; writing <ol style="list-style-type: none"> To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into French. 						

Where will we use these ideas again:

