| Prior Learning | | At KS3, students have learned about forces and their effects including pressure when force is applied on an area. | | | |
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| Lesson Number | AQA Spec | Title | Content | Assessment | |
| 1 | 4.5.1.1 4.5.1.2 4.5.6.1.3 | Forces | Describe a force. Recognise the difference between contact and non-contact forces. State examples of scalar and vector quantities. | | |
| 2 | 4.5.1.3 | Heavy or massive? | Identify the correct units for mass and weight. Explain the difference between mass and weight. Understand how weight is an effect of gravitational fields. | | |
| 3 | 4.5.1.3 (centre of mass) 4.5.1.4 | Resultant forces | Calculate the resultant of a number of forces. Explain what happens to an object if all the forces acting on it cancel each other out. Understand that a force can be resolved into two components acting at right angles to each other. | | |

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| | 4.5.6.2.1 (inertia) | | Explain what happens to the motion of an object when the resultant force is not zero. | |
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| 6 | 4.5.6.2.2 | Forces and acceleration | Analyse situations in which a non-zero resultant force is acting. | Assessment 1: Multiple choice Quiz 25 Marks |
| | | | Explain what inertia is. | Feedback: Auto/Self- assessed |
| | 4.5.6.2.2 | Required practical: Prac 7 | Investigating the acceleration of an object. | |
| 7 | | Investigate the effect of varying force or mass on acceleration | Analysing results to identify patterns and draw conclusions. | |
| | | | Compare results with scientific theory. | |
| 8 | 4.5.6.2.3 | Newton's third law | Identify force pairs. Understand and be able to apply Newton's third law. | |
| 9 | 4.5.3 | Forces and energy in springs | Explain why you need two forces to stretch a spring. Describe the difference between elastic and inelastic deformation. Calculate extension, compression and elastic potential energy. | |

| 10 | 4.5.3 | Required practical: Investigate the relationship between force and the extension of a spring | Interpret readings to show patterns and trends. Interpret graphs to form conclusions. Apply the equation for a straight line to the graph. | Assessment 2: Written assessment 15 Marks Feedback: Teacher | | | |
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| 11 | 4.5.5.1.1 | Pressure in a fluid | Explain how pressure acts in a fluid. | | | | |
| 12 | 4.5 | Key concept: Forces and acceleration | To recognise examples of balanced and unbalanced forces. To apply ideas about speed and acceleration to explain sensations of movement. To apply ideas about inertia and circular motion to explain braking and cornering. | | | | |
| 13 | 4.5 | Making estimates of calculations | Estimate the results of simple calculations. Round numbers to make an estimate. Calculate order of magnitude. | | | | |
| End of Unit test Assessment: Teacher | | | | | | | |
| Where w these ide | e will use eas again | P7 – Magnetic forces and calculating the force of a conductor P8 – Gravity, the force that binds the universe | | | | | |