

Religious Studies Department

Year 7

Topic: How do we View the World?

Learning Journey

Prior learning: This is the first unit of year 7 and as such there is no prior learning that has taken place at KS3. A baseline test will be sat at the start of the unit to help ascertain the level of understanding of religious themes, and how to discuss such ideas, acquired at KS2.

Learning sequence – topic title							Endpoint
Main learning steps	Students are introduced to the subject of Religious Studies and the key topics which make up the discipline.	Students consider questions on fundamental issues in Religious Studies (e.g. God, life after death, morality etc.)	Students explore the idea of asking questions to better understand the world, their own viewpoints and what is important to them.	Students begin to develop an understanding of different viewpoints, beliefs and attitudes.	Students continue to develop their understanding of different viewpoints and why people do not hold the same beliefs and understanding in relation to God and the world.	Students are introduced to key concepts in terms of people’s perspectives – including theism, atheism, agnosticism, relativism and post-modernism.	Students engage with the key concepts and themes from the series of lessons to return to the question in the baseline and give a fuller answer, reflecting their deepened understanding.
Assessment	.		Students will complete a baseline question: ‘Is				Students return to the baseline question: ‘Is

			<p>God Real?' They will answer the question considering different perspectives. The depth of understanding they can show of a range of viewpoints, while justifying their own, will give an indication of their starting point.</p>				<p>God Real?' They will answer the question by using the ideas and concepts from the series of lessons and their own understanding, showing their ability to respond more deeply to varying responses to the question.</p>
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Where will we use these ideas again: The principle of understanding and appreciating different perspectives on different theological, social and moral issues will be a recurring theme throughout KS3, as will the ability to engage thoughtfully and respectfully with these different perspectives, while justifying one's own viewpoint. These skills are also central to answering the extended writing questions in the Religious Studies GCSE.