

English Department

Year 7 Learning Journey

Topic: A Christmas Carol

Prior learning: KS2 Curriculum: read and discuss an increasingly wide range of poetry; identifying and discussing themes ; discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Learning sequence – topic title									Endpoint	
Main learning steps	Formative Assessment: How is Scrooge characterised at the start of the novella?	What language methods are used by Dickens and what are the effects?	Formative Assessment : Extended writing about Marley's ghost	Themes analysis: Charity and Empathy	Exploring effects of Dickens's methods: using inference to understand Crachitt family.	Tracking Scrooge's character development. What are the key moments in Scrooge's life?	Creative Writing: Write a chapter in the style of Dickens	Summative assessment: Explore how Scrooge changes and develops across the course of the novella.		
Key Vocab	Novella	Synonym	Inference	Simile	Metamorphosis	Imagery	Liberality	Juxtaposition	Connotation	Symbolism
Possible Assessment Topics	Characterisation Moral Penitence Layers of meaning Theme Character development									
	How is Marley's ghost presented in this extract?									
	How does Dickens present Scrooge in this extract and how he has changed across the text?									
	How does Dickens present the Cratchitt family in this extract?									
	How will I respond to marked work?									
	-answer teacher questions in purple pen -answer questions from self or peer assessment in purple pen -add to annotations to explore key extracts -adding to or redrafting part of my written work to make improvements									

Where will we use these ideas again:

Autumn Term 2: Spring Term 1: Introduction to Shakespeare and Narrative Writing, Summer Term 1 and 2: *Windrush Child*.