

Year 8 dual (1st year of Spanish) Learning Journey - Term 1A Topic: Mi vida y Mi tiempo libre

Prior learning: Students will have a varied knowledge of grammar, phonics and vocabulary in a foreign language depending on KS2 curriculum.	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence - Mi vida y Mi tiempo libre							Endpoint
Main learning steps	To learn some basic Spanish phonics in order to gain confidence in introducing yourself.	To be able to talk about your personality using adjectives that end in -o/-a.	To learn numbers 1-31 in order to be able to talk about your age, brother and sisters and when your birthday is using the verb <i>tener</i> (to have).	To be able to talk about your pets and make adjectives agree with nouns.	To say what you like to do in your free time. To give opinions using <i>me gusta</i> + infinitive.	To say what you do in your spare time using -ar verbs in the present tense and talk about the weather using <i>cuando</i> (when).	To be able to describe myself and others using a variety of vocabulary, opinions and 2 tenses.
Formative Assessment	To be able to write a short paragraph describing yourself and others using correct adjectival agreement.						
Summative Assessment	During this module, we will assess one skill; listening. <ul style="list-style-type: none"> To be able to understand a range of short and longer spoken passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences. 						

Where will we use these ideas again:

Year 8 – Mi familia y mis amigos, Todo sobre mi vida

Year 9 – Mi gente

Year 11 – GCSE Theme 1, Identity and culture

