

Year 9 Dual 2nd Year French Learning Journey - Term 3B Topic: Décrire une photo

Prior learning at WSfG: Year 7, term 1A – La rentrée Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A - J'adore les fêtes Year 8, term 2B - Le monde est petit Year 8, term 3A & B - le sport en direct Year 9, term 1A – Qui suis-je? Year 9, term 1B - Le temps des loisirs Year 9, term 2A - De la ville à la campagne Year 9, term 2B – L'environnement Year 9, term 3A – Le bien-être			How can you link your prior learning (including at KS2) with this new topic? What can you remember?				
Learning sequence - Décrire une photo							Endpoint
Main learning steps	To receive feedback on our End of Year Listening, Reading and Writing Assessments and act on feedback during reflection time.	To learn how to describe a photo using key verbs and prepositions	To be able to give your opinion on a photo using a range of opinion words, D.O.R.C sentences and speculation.	To be able to use comparatives and superlatives when describing a photo.	To be able to describe actions in a photo using 'en train de'; To recap the weather in order to describe a photo.	To create an entertaining French board game which focuses on the topics we studied this year	To be able to describe a photo and painting using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense.
Formative Assessment	To write a description of a photo/painting using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense						
End of year Project	To be able to create an entertaining French board game which focuses on the topics we studied this year						

Where will we use these ideas again:

GCSE speaking exam – Picture based task

GCSE writing exam (Foundation) – Photo description