

Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A - ¡A comer! Year 8, term 2B – ¿Qué hacemos? Year 8, term 3A & B - Operación verano Year 9, term 1A – Mi gente Year 9, term 1B – Intereses e influencias Year 9, term 2A – Ciudades Year 9, term 2B - El medio ambiente Year 9, term 3A - El bienestar			How can you link your prior learning (including at KS2) with this new topic? What can you remember?				
Learning sequence – Describir una foto							Endpoint
Main learning steps	To receive feedback on our End of Year Listening, Speaking and Reading Assessments to act on feedback during reflection time	To learn how to describe a photo using <i>es</i> , <i>está</i> , <i>hay</i> and <i>tiene</i> and prepositions.	To be able to give your opinion on a photo using a range of opinion words, D.O.R.C sentences and speculation.	To learn how to form the present continuous tense in order to describe a photo.	To recap the weather in order to describe the weather in a photo. To be able to use comparatives and superlatives when describing a photo.	To learn about Spanish-speaking artists in order to create a fact file, describe a piece of their work and create your own version of this piece	To be able to describe a photo using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense.
Formative Assessment	To write a description of a photo/painting using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense.						
End of year Project	To be able to create a fact file on a Spanish-speaking artist, describe a piece of their work and create your own version of this piece.						
Where will we use these ideas again: Year 11 – For your GCSE speaking exam at the end of Year 11 you will need to be able to describe a photo.							

