

## Year 8 dual (2<sup>nd</sup> year of French) Learning Journey - Term 2A, Topic: J'adore les fêtes

### **Prior learning at WSfG:**

Year 7, term 1A – Ma Vie

Year 7, term 1B – Mon temps libre

Year 7, term 2A – En classe

Year 7, term 2B – Ma vie de famille

Year 7, term 3A & 3B – En ville

Year 8, term 1A – Vive les vacances!

Year 8, term 1B – A loisir

**How can you link your prior learning (including at KS2) with this new topic?**

**What can you remember?**

Learning sequence - J'adore les fêtes							Endpoint
<b>Main learning steps</b>	To learn about festivals in the French-speaking world	To talk about your festivals and celebrations and what you like and dislike; to practise <i>–re</i> and <i>–ir</i> verbs	To describe in more detail what happens during the festival	To use transactional language when buying food in a market; present tense of <i>vouloir</i>	To learn about traditional food for celebrations and in different French-speaking countries	To talk about a future trip using the near future tense; to practise asking questions	To have a knowledge about festivals in French-speaking countries and to be able to talk about your own celebrations
<b>Formative Assessment</b>	To be able to give a one-minute presentation on a chosen celebration using opinions and two tenses.						
<b>Summative Assessment</b>	<p>During this module, we will assess one skill; reading.</p> <p>1. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.</p>						

### Where will we use these ideas again:

Year 10, GCSE Theme 5 – International and global dimension, Theme 1 – Identity and culture