

PE Department

Year 7

Topic: Outwitting opponents / Invasion games

Learning Journey

Prior learning:b

*Building on knowledge from KS1 and 2 some students have limited knowledge.
Students have limited subject knowledge of sports that are not in the public eye, for example handball .*

Learning sequence – topic title							Endpoint
Main learning steps	Passing How to pass correctly in the sports stationery. How to catch correctly while stationary. Play a basic passing game in a group Some basic knowledge of	Passing on the move Understand what the passes are called, and students can describe how to do them How to pass while moving / passing to the open space so a teammate	Attacking Understand what attacking means. Understand what you should do when your team has the ball. Learn the different types of dodging	Defending / marking Understand what marking and defending is? Understand what you should do when the other team has the ball i.e., defensive line/ mark the player you start	Shooting Understand how to shoot. Understand the different ways of shooting / technique. Expand knowledge/ rules of the game. Produce skill in a mini game	Rules of the game Homework completed on the rules of the game. Students then complete Q and A with the teacher. Students in full court game where they can demonstrate	Assessment /Game play Students play a full court game throughout the lesson. Teacher to watch students and assess them with the PE criteria. Students are given a level and feedback

	the rules of the games	<p>can run onto the ball.</p> <p>Understand the steps you can take while the ball is in your hands.</p> <p>Produce skill in a mini game</p> <p>Expand knowledge/ rules of the game.</p>	<p>Understand the position you are playing and where you are allowed to go / your position objective.</p> <p>Produce skill in a mini game</p> <p>Expand knowledge/ rules of the game.</p>	<p>the game with WA, WD.</p> <p>Understand what the two different types of marking / defending are i.e., when the person you are marking has the ball or if they don't have the ball, when they are shooting</p> <p>Produce skill in a mini game</p> <p>Expand knowledge/ rules of the game.</p>	Expand knowledge/ rules of the game.	their knowledge of the rules.	at the end of lesson for the sport.
Assessment	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Summative assessment students to play a full court games teacher assess through

							criteria in the PE department
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Where will we use these ideas again:

Will use throughout their time here at WSfG year 7-11.

Can apply in club / school teams.

GCSE PE.