

Year 9 French Learning Journey - Term 2B Topic: L'environnement

Prior learning at WSfG: Year 7, term 1A Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A - J'adore les fêtes Year 8, term 2B - Le monde est petit Year 8, term 3A & B - le sport en direct Year 9, term 1A – Qui suis-je? Year 9, term 1B - Le temps des loisirs Year 9, term 2A - De la ville à la campagne			How can you link your prior learning (including at KS2) with this new topic? What can you remember?				
Learning sequence - L'environnement							Endpoint
Main learning steps	To discuss your home using prepositions and relative clauses.	To talk about different types of houses using a variety of opinion phrases.	To recap the weather to be able to discuss environmental problems and natural disasters.	To be able to talk about protecting the environment using <i>on doit</i> , <i>on peut</i> + infinitive	To use <i>devoir</i> and <i>pouvoir</i> in the conditional tense to talk about what we should do to protect the environment.	To take part in a campaign for an environmental group convincing an audience why your cause is worth being invested in.	To be able to describe environmental issues and solutions using a variety of vocabulary, opinions, the present, past, future tenses and complex structures.
Formative Assessment	To write about the environmental issues in your area and what we should do to solve them.						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to take part in longer conversations, expressing and justifying opinions, giving detail and uses the present, the past and future tense. Includes complex structures and shows spontaneity by asking questions and expanding answers. Uses predominantly accurate pronunciation and intonation. To show understanding of a range of short and longer texts which include opinions in the present, the past and the future tense including unfamiliar language and translate longer passages into English. 						

Where will we use these ideas again:

Year 11 – GCSE Theme 5 – International and global dimension

