

Year 8 French Learning Journey - Term 3A Topic: Le sport en direct (Part 1)

Prior learning at WSfG: Year 7, term 1A Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A – Les fêtes et la nourriture Year 8, term 2B – Le monde est petit	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence - Le sport en direct (Part 1)							Endpoint
Main learning steps	To recap sports and to be able to use jouer à and faire de when talking about sports	To be able to give opinions about sports using comparatives.	To learn how to ask for directions using the imperative.	To prepare for our end of year speaking assessment.	To prepare for our end of year reading assessment by completing a range of reading activities.	To prepare for our end of year listening assessment by completing a range of listening activities.	To be able to talk about the sports you do using comparatives, a range of opinions and references to the present, past and future tenses.
Formative Assessment	Translations into French and English on describing sports using comparatives and superlatives.						
Summative Assessment	During this module, we will carry out our End of Year Assessment and will be assessed on three skills; listening, speaking and reading. <ol style="list-style-type: none"> To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English. 						

Where will we use these ideas again: Year 9 – Le temps des loisirs/Le bien être GCSE – Theme 1 Identity and culture
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