

Art Department

Year: 8

Topic: 'All About Me' Ceramics

Learning Journey

Prior learning: Students have some knowledge of ceramics from 3D work in Year 7. Some students may have also attended ceramics club in Year 7

<i>Learning sequence –</i>							<i>Endpoint</i>
Main learning steps	<u>Identify</u> key adjectives to <u>describe</u> yourself- Create creative words that look like their meaning	<u>Analysis</u> of Antoni Gaudi and Roberto Lugo's work to compare and contrast	<u>Create</u> a life map in the style of Antoni Gaudi and Roberto Lugo	<u>Refine</u> Map in the style of illustration artists'	<u>Design</u> a teapot or flat clay tile	Practice making in clay	Completed clay teapot or flat clay tile
Assessment	Peer Assessment	Whole Class Feedback	Formative Assessment	Whole Class Feedback	Formative Assessment	Teacher feedback	Summative Assessment Feedback on skills and knowledge map

Where will we use these ideas again: 3D Making will be embedded throughout the Key Stage 3 curriculum. Students will regularly be analysing the work of artists and responding in their own style

