

## Year 11 Spanish Learning Journey - Term 2A, Topic: Mi gente y Intereses e influencias

<b>Prior learning at WSfG in KS4:</b> Year 10, term 1A – ¡Desconéctate! – Theme 2 Year 10, term 1B – Mi vida en el insti - Theme 3 Year 10, term 2A – ¡A Currar! – Theme 4 Year 10, term 2B & 3A – De Costumbre - Theme Year 11, term 1A – Mis prácticas laborales, Ciudades (Themes 4, 2) Year 11, term 1B – Hacia un mundo mejor – Theme 5	<b>How can you link your prior learning at KS3 and in Year 10 with this topic?</b> <b>What can you remember?</b>
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Learning sequence							Endpoint
<b>Main learning steps</b>	Feedback Lessons from Mock Exams	To recap talking about socialising and family using verbs in the present tense and recap how to describe people using correct adjectival agreement.	To be able to talk about social networks using <i>para</i> with infinitives.  Preparation for mock oral exam	To be able to talk about reading preferences using a range of connectives.  Preparation for mock oral exam	To recap talking about free time activities using stem-changing verbs and talk about what's trending using the perfect tense  Preparation for mock oral exam	To be able to discuss different types of entertainment and talk about who inspires you using a range of past tenses.  Preparation for mock oral exam	To be able to describe a photo on the topic of family and technology and to be able to answer follow up questions
<b>Formative Assessment</b>	To complete a translation from English to Spanish about relationships with friends and family and technology						
<b>Summative Assessment</b>	During this module, we will assess two skills; speaking (photo card) and reading. <ul style="list-style-type: none"> <li>To be able to describe a photo using all elements of PALMW and respond to set questions with consistently fluent and developed responses using consistently accurate grammatical structures and successful references to three different time frames.</li> <li>To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts.</li> </ul>						

### Where will we use these ideas again:

At the end of Year 11 you will be examined on this topic (Theme 1) in all four skills.

