

Year 10 Spanish Learning Journey - Term 1B, Topic: Mi vida en el insti

Prior learning at WSfG in KS4: Year 10, term 1A – ¡Desconéctate! – Theme 2	How can you link your prior learning at KS3 with this new topic? What can you remember?
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Learning sequence							Endpoint
Main learning steps	To be able give opinions about school subjects and learn how to describe school facilities.	To describe your school uniform and the school day by using a range of adjectives.	To talk about subjects and teachers using comparatives and superlatives.	To describe your current school and primary school using negatives and two tenses (the imperfect and present).	To talk about school rules and problems using phrases followed by the infinitive.	To talk about plans for a school exchange using the near future tense and talk about activities and achievements using object pronouns.	To make a description of my school and express my opinions on the rules, the uniform and the differences and similarities between the Spanish and English educational system using a range of sophisticated vocabulary and tenses.
Formative Assessment	You will work in a small group to debate the school rules and whether you agree with them.						
Summative Assessment	During this module, we will assess two skills; writing and listening. <ol style="list-style-type: none"> To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions. 						

Where will we use these ideas again:

In Year 11, you will have the opportunity to revise GCSE Theme 3 – School, and at the end of Year 11, you will be examined on this topic in all four skills.

