

Year 10 Spanish Learning Journey - Term 3B, Topic: Preparación para los simulacros de exámenes

Prior learning at WSfG in KS4: Year 10, term 1A – ¡Desconéctate! – Theme 2 Year 10, term 1B – Mi vida en el insti- Theme 3 Year 10, term 2A – ¡A Currar! – Theme 4 Year 10, term 2B – De costumbre Part 1 - Theme 1 Year 10, term 3A – De costumbre Part 2 - Theme 1	How can you link your prior learning at KS3 with this new topic? What can you remember?
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Learning sequence - Preparación para los simulacros de exámenes						Endpoint
Main learning steps	To receive feedback on our Term 3a speaking and reading assessment and work on our next steps in reflection time.	To prepare for our writing mock exam by completing a carousel of writing activities, especially focusing on our 20 keys to success and tenses.	To prepare for our reading mock exam by completing a range of reading activities on all Themes and looking at exam strategies.	To prepare for our listening mock exam by completing a range of reading activities on all Themes and looking at exam strategies	To prepare for our speaking mock exam by completing a range of speaking practice activities on all Themes and looking at exam strategies.	To carry out mock exams on all four GCSE language skills (listening, speaking, reading and writing)
Summative Assessment	During this module, you will be assessed on four skills: listening, reading, writing and speaking <ol style="list-style-type: none"> 1. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions. 2. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 3. To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. 4. To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. 					

Where will we use these ideas again: At the end of Year 11, you will be examined in all four skills on all 5 Themes.
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