Prior learning at WSfG:	How can you link your prior learning (including at KS2) with this new topic?
Year 7, term 1A – Mi vida	What can you remember?
Year 7, term 1B – Mi tiempo libre	
Year 7, term 2A – Mi insti	
Year 7, term 2B – Mi familia y mis amigos	
Year 7, term 3A – Mi ciudad (Part 1)	

Learning sequence - Mi ciudad (Part 2)							
Main learning steps	To receive feedback on our End of Year Listening, Reading and Writing Assessments and act on feedback during reflection time.	To learn about some typical Spanish food and to be able to order in Spanish a café. To use the verb <i>querer</i> (to want) to order in a café.	To learn how to say what you are going to do at the weekend using the near future tense.	To be able to understand people describing their town.	To create a scrap book to present to prospective Year 7 pupils on what you have learnt in Spanish at WSfG throughout your first year.	To be able to talk about what there is ir your town, and where you and other people go in your town using a range of opinions, vocabulary and two tenses.	
Formative Assessment	Students will take part in a role play to be able to order food in a café.						
End of year Project	To create a scrap book to present to prospective Year 7 pupils on what you have learnt in Spanish at WSfG throughout your first year.						

Where will we use these ideas again:

Year 9 – Ciudades

Year 11 – GCSE Theme 2 (Local area, holiday and travel)