

Year 7 Spanish Learning Journey - Term 2B, Topic: Mi familia y mis amigos

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| Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti | How can you link your prior learning (including at KS2) with this new topic? What can you remember? |
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| Learning sequence - Mi familia y mis amigos | | | | | | | Endpoint |
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| Main learning steps | To be able to describe your family using possessive adjectives. | To describe your hair and eye colour using the verbs <i>ser</i> and <i>tener</i> . | To be able to say what other people look like using verbs in the third person. | To describe where you live using the verb <i>estar</i> (to be). | To learn about the carnival in Cadiz. | To learn about Easter traditions in Spanish speaking countries. | To talk about your family using a range of opinions, vocabulary and two tenses. |
| Formative Assessment | Translations into Spanish and English on family and home. | | | | | | |
| Summative Assessment | During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly pronunciation and intonation. To be able to use the present and past or future tenses. To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from Spanish into English. | | | | | | |

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| Where will we use these ideas again: Year 9 – Mi gente Year 11 – GCSE Theme 1 (Identity and Culture) |
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