

**English Department**

**Year 11**

**Topic: Literature Revision**

**Learning Journey**

**Prior learning:**

**-Y10 Literature Texts: 'An Inspector Calls,' 'Jane Eyre,' WJEC Eduqas Poetry Anthology**

**-Y11 Literature Texts: 'Romeo and Juliet'**

<b>Learning sequence – topic title</b>							<b>Endpoint</b>
<b>Main learning steps</b>	Interleaved revision  Key Revision Topic: Text chronology / timeline / key events	Key Revision Topic:  Characterisation and methods writers use to develop character	Key Revision Topic:  Themes and methods writers use to develop themes	Key Revision Topic:  Writer's intention, exploring the messages / intention of writers in a text	Key Revision Topic:  Key quotations – analysis of key quotations, exploring layers of meaning and zooming in on methods	Key Revision Topic:  Exam practice and exam technique	Weekly Timed Practice Questions for each Literature Text  Complete Past exam questions in timed conditions.  Self-Assess using exemplars and GCSE mark scheme  Self-Reflection: identify individual strengths and areas to continue revising

<b>Key Vocabulary</b>	analyse    structure    zooming in    tone    atmosphere    perceptive    characterization    motif    method    dramatic irony    meter    rhyme scheme    comparison    overview    intention    sequence    layers of meaning
<b>Assessment</b>	<p>Possible Assessment Questions:</p> <p>Look at an identified key extract from your Literature text. How is the character/theme presented in this extract and in the text as a whole?</p> <p>Compare the way two poets present a key theme in two poems you have studied.</p> <p>Explore the way two poets present a theme or ideas in two unseen poems.</p> <p>Explore how a writer uses methods to create a character, theme, or idea.</p> <p>Trace how a writer develops the character, theme, or idea across a text.</p> <p>Annotate a key extract from your Literature text. Create a 5-point plan to answer exam style question to explore a key character or theme.</p> <p><b>How will I respond to marked work?</b></p> <p>-answer questions from self or peer assessment in purple pen</p> <p>-adding to or redrafting part of my written work to make improvements</p>

***Where will we use these ideas again:***

Y11 Literature and Language exam revision

June – GCSE exams