

Year 7 Spanish Learning Journey - Term 1B, Topic: Mi tiempo libre

Prior learning at WSfG: Year 7, term 1A – Mi vida	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – Mi tiempo libre							Endpoint
Main learning steps	To say what you like to do in your free time giving opinions using <i>me gusta</i> + infinitive.	To say what you do in your spare time using <i>-ar</i> verbs in the present tense.	To talk about the weather using <i>cuando</i> (when).	To say what sports you do using <i>hacer</i> (to do) and <i>jugar</i> (to play).	To say what sports you do using <i>hacer</i> (to do) and <i>jugar</i> (to play).	To read about different hobbies and be able to understand more challenging texts.	To talk about your hobbies using a range of opinions, vocabulary and two tenses.
Formative Assessment	To produce a weather forecast.						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly pronunciation and intonation. To be able to use the present and past or future tenses. To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from Spanish into English. 						

Where will we use these ideas again:

In Year 8, we will study 'Todo sobre mi vida' - technology, television, and music

In Year 9, we will study the topic of 'Intereses e influencias' (interests and influences).

In Year 11, we will study the topic of free time - GCSE Theme 1 – Identity and culture