

English Department

Year 9

Topic: Poetry

Learning Journey

Prior learning:
-y7 Poetry unit
Y8 Poetry unit

Learning sequence – topic title										Endpoint
Main learning steps	Thematic overview: Culture and identity	Exploring ideas about identity and it's connection to places Exploring 'Presents from my aunts in Pakistan' and 'Hurricane hits England'	Comparison Look at the connections between the poems studied so far	Poetic conventions Looking at the different ways in which poets explore ideas about the same themes	Context: for each poet, students will develop understanding of their lives and how this impacted their writing	Possible poems to study: -Presents from my Aunts in Pakistan -Hurricane Hits England - Search for my Tongue -Checking out me History - Island Man			To explore the presentation of identity throughout a range of poetry	
Key Vocab	onomatopoeia diversity	dialect	metaphor	semantic field	alliteration	stanza	repetition	imagery	culture	identity
Possible Assessment Topics	Formative Assessment 1: Write one comparison paragraph on 'Presents' and 'Hurricane' Students to peer assess in purple pen- pose the EBI as a question. This question must be responded to in purple pen. Formative Assessment 2:									How does Nichols present ideas about

	<p>Compare the presentation of Identity in 'Hurricane hits England' with the presentation of identity in one other poem of your choice. Teacher marks diagnostically, posing the student a question to further develop an idea or address misconceptions. Students respond to questions in purple pen.</p>	<p>identity in Island Man?</p> <p>Compare the presentation of identity in Island Man with the presentation of identity in one other poem of your choice.</p> <p>ATD sheet only. WWW tick-list + EBI question.</p> <p>Students answer EBI question in purple pen.</p>
--	--	--

Where will we use these ideas again:

This unit builds the skills needed for poetry analysis and comparison needed throughout the GCSE literature course