

Year 9 Dual (3rd year of learning Spanish) Learning Journey - Term 2A, Topic Ciudades

Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A – ¡A comer! Year 8, term 2B – ¿Qué hacemos? Year 8, term 3A & B – Operación verano Year 9, term 1A – Mi gente Year 9, term 1B – Intereses e influencias	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – Ciudades							Endpoint
Main learning steps	To be able to talk about what there is in your town using <i>hay</i> and <i>tiene</i> .	To be able to give your opinion on your town using D.O.R.C sentences and comparatives.	To ask for and understand directions.	To learn how to describe the features of a region using <i>se puede(n)</i> and to describe the good and bad things in your town.	To describe what your town used to be like using the imperfect tense.	To talk about what you would change in your town by using the conditional tense.	To write about the advantages and disadvantages of my town using a range of vocabulary, opinions and tenses.
Formative Assessment	To write a short piece about an area using comparatives and to say what you can and can't do in the area.						
Summative Assessment	During this module, we will assess one skill; listening. 1. To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses						

Where will we use these ideas again: Year 10 – GCSE Theme 2 – local area, holiday, travel
