

Year 11 French Learning Journey - Term 1A, Topics: Le stage et les problématiques dans le monde

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| Prior learning at WSfG in KS4: Year 10, term 1A – Le grand large – Theme 2 Year 10, term 1B – Au collège - Theme 3 Year 10, term 2A – Bon travail – Theme 4 Year 10, term 2B & 3A – Jours de fête (Theme 1) | How can you link your prior learning at KS3 and in Year 10 with these topics? What can you remember? |
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| Learning sequence | | | | | | | Endpoint |
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| Main learning steps | To receive feedback on Y10 MOCKS | To talk about a work experience placement | To use indirect pronouns and talk about volunteering. | To use the passive form in order to talk about ethical shopping. | To give arguments for and against big events. | To use modal verbs in the conditional to talk about protecting the environment. | To write an article for the internet on this topic using a range of tenses and structures. |
| Formative Assessment | To write about your work experience placement | | | | | | |
| Summative Assessment | During this module, we will assess two skills; writing and listening. <ol style="list-style-type: none"> To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions. | | | | | | |

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| Where will we use these ideas again: In Year 11 you will be examined on this topic (Theme 5) in all four skills. |
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