

Year 8 dual (1st year of learning Spanish) Learning Journey - Term 2A Topic: Mi familia y mis amigos y Todo sobre mi vida

Prior learning at WSfG: Year 8, term 1A - Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer!	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence - Mi familia y mis amigos y Todo sobre mi vida							Endpoint
Main learning steps	To be able to describe your family using possessive adjectives.	To be able to describe hair and eye colour using the verbs <i>ser</i> and <i>tener</i> .	To be able to describe where you live using the verb <i>estar</i> (to be).	To learn how to say what you use your phone for using the present tense.	To be able to say what type of music you like and give a range of opinions.	To talk about TV using comparatives.	To talk about your family and technology using a range of opinions, vocabulary and three tenses.
Formative Assessment	Translations into Spanish and English on family and technology.						
Summative Assessment	During this module, we will assess one skill; speaking. 1. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation.						

Where will we use these ideas again: Year 9 – Mi gente and Intereses e influencias Year 11 – GCSE Theme 1 – Identity and culture
