

**Year 10 French Learning Journey - Term 3B, Topic: Preparation aux examens blancs (Mock exams)**

<b>Prior learning at WSfG in KS4:</b> Year 10, term 1A – Le grand large – Theme 2 Year 10, term 1B – Au collège - Theme 3 Year 10, term 2a – Bon travail – Theme 4 Year 10, term 2b – Jours ordinaires, jours de fête (Part 1) - Theme 1 Year 10, term 3a – Jours ordinaires, jours de fête (Part 2) - Theme 1	<b>How can you link your prior learning at KS3 with this new topic?</b> <b>What can you remember?</b>
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<b>Learning sequence - Preparation aux examens blancs (Mock exams)</b>						<b>Endpoint</b>
<b>Main learning steps</b>	To receive feedback on our Term 3a speaking and reading assessment and work on our next steps in reflection time.	To prepare for our writing mock exam by completing a carousel of writing activities, especially focusing on our 20 keys to success and tenses.	To prepare for our reading mock exam by completing a range of reading activities on all Themes and looking at exam strategies.	To prepare for our listening mock exam by completing a range of reading activities on all Themes and looking at exam strategies	To prepare for our speaking mock exam by completing a range of speaking practice activities on all Themes and looking at exam strategies.	To carry out mock exams on all four GCSE language skills (listening, speaking, reading and writing)
<b>Summative Assessment</b>	During this module, you will be assessed on four skills: listening, reading, writing and speaking <ol style="list-style-type: none"> <li>1. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions.</li> <li>2. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts.</li> <li>3. To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames.</li> <li>4. To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events.</li> </ol>					

**Where will we use these ideas again:**

At the end of Year 11, you will be examined in all four skills on all 5 Themes.