

Year 10 French Learning Journey

Term 1B, Topic: Au collège

Prior learning at WSfG in KS4: Year 10, term 1A – Le grand large – Theme 2	How can you link your prior learning at KS3 with this new topic? What can you remember?
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Learning sequence							Endpoint
Main learning steps	To talk about and describe our school and discuss a typical day at school; revision of school subjects	To describe the differences and similarities between French and British schools; use of comparative	To discuss school rules using <i>il faut</i> and <i>il est interdit de</i>	To describe school uniform; to discuss the pros and cons of a uniform	To talk about school activities; use of imperfect tense	To talk about your school successes using the past, present and future time frames	To make a description of my school and express my opinions on the rules, the uniform and the differences and similarities between the French and English educational system using a range of sophisticated vocabulary and tenses.
Formative Assessment	You will work in a small group to debate the school rules and whether you agree with them						

Summative Assessment	<p>During this module, we will assess two skills; writing and listening.</p> <ol style="list-style-type: none"> 1. To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. 2. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions.
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Where will we use these ideas again:

In Year 11, you will have the opportunity to revise GCSE Theme 3 – School, and at the end of Year 11, you will be examined on this topic in all four skills.