

## Year 9 Dual (2nd year of learning Spanish) Learning Journey - Term 2A, Topic Ciudades

<b>Prior learning at WSfG:</b> Year 8, term 1A – Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida Year 8, term 2B - Mi ciudad Year 8, term 3A – ¿Qué hacemos? Year 8, term 3B – Mis vacaciones y Operación verano Year 9, term 1A – Mi gente Year 9, term 1B – Intereses e influencias	<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>
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Learning sequence – Ciudades							Endpoint
<b>Main learning steps</b>	To be able to talk about what there is in your town using <i>hay</i> and <i>tiene</i> .	To be able to give your opinion on your town using D.O.R.C sentences and comparatives.	To ask for and understand directions.	To learn how to describe the features of a region using <i>se puede(n)</i> and to describe the good and bad things in your town.	To describe what your town used to be like using the imperfect tense.	To talk about what you would change in your town by using the conditional tense.	To write about the advantages and disadvantages of my town using a range of vocabulary, opinions and tenses.
<b>Formative Assessment</b>	To write a short piece about an area using comparatives and to say what you can and can't do in the area.						
<b>Summative Assessment</b>	During this module, we will assess one skill; speaking. 1. To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly accurate pronunciation and intonation. To be able to use the present and past or future tenses.						

<b>Where will we use these ideas again:</b> Year 10 – GCSE Theme 2 – local area, holiday, travel
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