

**English Department**

**Year 11**

**Topic: Literature & Language Revision**

**Learning Journey**

**Prior learning:**

**-Y10 Literature Texts: 'An Inspector Calls,' 'Jane Eyre,' WJEC Eduqas Poetry Anthology; Language Paper 1**

**-Y11 Literature Texts: 'Romeo and Juliet'; Language Paper 2**

<b>Learning sequence – topic title</b>				<b>Endpoint</b>
<b>Main learning steps</b>	Interleaved revision  Key Literature Revision Topics: -Text chronology -Characterisation -Themes -Methods -Writers' Intention -Context (Jane Eyre; Poetry) -Key Quotations  Key Language Revision Skills: -explicit & implicit information -summarising -language analysis -structural analysis -comparison -evaluation -writing to describe & narrate -writing to argue & persuade	Student Led Revision to Develop Confidence and Depth in Understanding in Literature and Language Exams  EG: -Quickfire exam practice -5-point planning / brainstorming -timed writing -exemplar essays -redrafting to improve -revision games -unseen practice	Exam practice and exam technique  Practice planning and answering past exam questions.  Analyse example answers.  Reflect on own learning/achievement  Metacognitive skills: what do I need to do to most successfully revise?	Complete Past exam questions in timed conditions.  Self-Assess using exemplars and GCSE mark scheme  Self-Reflection: identify individual strengths and areas to continue revising

<b>Key Vocabulary</b>	analyse    structure    zooming in    tone    atmosphere    perceptive    characterization    motif    method    dramatic irony    meter    rhyme scheme    comparison    overview    intention    sequence    layers of meaning
<b>Assessment</b>	<p>Possible Assessment Questions:</p> <p>Look at an identified key extract from your Literature text. How is the character/theme presented in this extract and in the text as a whole?</p> <p>Compare the way two poets present a key theme in two poems you have studied.</p> <p>Explore the way two poets present a theme or ideas in two unseen poems.</p> <p>Explore how a writer uses methods to create a character, theme, or idea.</p> <p>Trace how a writer develops the character, theme, or idea across a text.</p> <p>Annotate a key extract from your Literature text. Create a 5-point plan to answer exam style question to explore a key character or theme.</p> <p><b>How will I respond to marked work?</b></p> <p>-answer questions from self or peer assessment in purple pen</p> <p>-adding to or redrafting part of my written work to make improvements</p>

*Where will we use these ideas again:*

June – GCSE exams