Prior learning at WSfG in KS4:	How can you link your prior learning at KS3 with this new topic?
Year 10, term 1A – ¡Desconéctate! – Theme 2	What can you remember?
Year 10, term 1B – Mi vida en el insti- Theme 3	
Year 10, term 2a – ¡A Currar! – Theme 4	
Year 10, term 2b – De costumbre Part 1 - Theme 1	

Learning sequence - De costumbre (Part 2)							
Main learning steps	To compare different festivals avoiding the passive paying attention to question words.	To describe a special day using reflexive verbs in the preterite. To infer meaning from literary texts.	To order in a restaurant using absolute superlatives. To spot irregular verb patterns in the preterite.	To talk about a music festival using expressions followed by the infinitive and adding interest when narrating a story.	To complete reading and listening activities on the topic of festivals to recap how to approach a listening and a reading GCSE exam paper	You will speak about a celebration of your choice making reference to all three time frames and giving a variety of opinions.	
Formative Assessment	To complete a picture-based task on the topic of celebrations (as a writing piece).						
Summative Assessment	 During this module, we will assess two skills; speaking and reading. 1. To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. 2. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 						

Where will we use these ideas again:

In Year 11, you will have the opportunity to revise GCSE Theme 1 – Identity and culture. At the end of Year 11, you will be examined on this topic in all four skills.