

Year 8 French Learning Journey - Term 1A, Topic: Vive les vacances!

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| Prior learning at WSfG: Year 7, term 1A Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville | How can you link your prior learning (including at KS2) with this new topic? What can you remember? |
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| Learning sequence | | | | | | | Endpoint |
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| Main learning steps | To say where you normally go on holiday | To say what you did in the holidays using the perfect tense and regular –er verbs | To say where you went on holiday and how; using the perfect tense and être | To talk about a visit in the perfect tense using irregular verbs | To talk about a disastrous holiday; use of negatives | To say where you would go if you had lots of money; si clause OR to talk about a future holiday | To take part in a conversation about holidays using a range of opinions and three or four tenses. |
| Formative Assessment | To be able to answer the following questions: . Où vas-tu en vacances normalement? . Où es-tu allé(e) en vacances l'année dernière? | | | | | | |
| Summative Assessment | During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English. | | | | | | |

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| Where will we use these ideas again: Year 10 – GCSE Theme 2 – local area, holiday, travel |
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