

Year 9 Dual (2nd year of learning Spanish) Learning Journey - - Term 2B Topic: El medio ambiente

Prior learning at WSfG: Year 8, term 1A – Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida Year 8, term 2B - Mi ciudad Year 8, term 3A – ¿Qué hacemos? Year 8, term 3B – Mis vacaciones y Operación verano Year 9, term 1A – Mi gente Year 9, term 1B – Intereses e influencias	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – El medio ambiente							Endpoint
Main learning steps	To discuss your home using prepositions and relative clauses.	To talk about different types of houses using a variety of opinion phrases.	To be able to talk about the environmental problems where you live.	To use the conditional tense of the verb <i>deber</i> (should) in order to talk about what we should do to protect the environment.	To understand texts on the topic of the environment including a range of vocabulary, opinions, the present, past, future tenses and complex structures.	To take part in a campaign for an environmental group convincing an audience why your cause is worth being invested in.	To be able to describe environmental issues and solutions using a variety of vocabulary, opinions, the present, past, future tenses and complex structures.
Formative Assessment	To listen to a recording on environmental issues and what we should do to solve them.						
Summative Assessment	During this module, we will assess one skill: reading. 1. To understand of a range of short and longer texts which include opinions in the present, the past and the future tense including unfamiliar language. To translate longer passages into English.						

Where will we use these ideas again: Year 11 – GCSE Theme 5 – International and global dimension
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