

**Year 8 dual (2<sup>nd</sup> year of Spanish) Learning Journey - Term 1A, Topic: Mis vacaciones**

<b>Prior learning at WSfG:</b> Year 8, term 1A – Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida Year 8, term 2B – Mi ciudad Year 8, term 3A – ¿Qué hacemos? Year 8, term 3B – Mis vacaciones y Operación verano	<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>
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Learning sequence - Mis vacaciones							Endpoint
<b>Main learning steps</b>	To be able to talk about a past holiday using the preterite of <i>ir</i> (to go).	To be able to say what you did on holiday using the preterite of regular –ar verbs.	To learn how to describe the last day on holiday using the preterite of –er and –ir verbs.	To say what your holiday was like using the preterite of <i>ser</i> (to be).	To use the present and preterite tense together in order to describe an amazing holiday.	To say where you would like to go on holiday using the conditional tense OR to talk about a future holiday.	To take part in a conversation about holidays using a range of opinions and three or four tenses.
<b>Formative Assessment</b>	To be able to answer the following questions: . ¿Adónde vas de vacaciones normalmente? . ¿Adónde fuiste de vacaciones?						
<b>Summative Assessment</b>	During this module, we will assess one skill; speaking 1. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation.						

**Where will we use these ideas again:**

Year 10 – GCSE Theme 2 – local area, holiday, travel