

Year 11 French Learning Journey - Term 2A, Topic: Qui suis-je? (part 2)

Prior learning at WSfG in KS4: Year 10, term 1A – Le grand large – Theme 2 Year 10, term 1B – Au collège - Theme 3 Year 10, term 2A – Bon travail – Theme 4 Year 10, term 2B & 3A – Jours de fête (Theme 1) Year 11, term 1A - Le stage, Un œil sur le monde (Themes 4, 5) Year 11, term 1B – Qui suis-je? Part 1 (Theme 1)	How can you link your prior learning at KS3 and in Year 10 with this topic? What can you remember?
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Learning sequence - Qui suis-je? (part 2)							Endpoint
Main learning steps	Feedback Lessons from Mock Exams	Feedback Lessons from Mock Exams	To describe a night out with friends; perfect tense Preparation for mock oral exam	To talk about your life when you were younger; imperfect tense Preparation for mock oral exam	To discuss role models using a variety of tenses Preparation for mock oral exam	Preparation for mock oral exam	To be able to describe a photo on the topic of relationships and to be able to answer follow up questions
Formative Assessment	To complete a translation from English to French about relationships with friends and family and role models						
Summative Assessment	During this module, we will assess two skills; speaking (photo card) and reading. <ul style="list-style-type: none"> To be able to describe a photo using all elements of PALMW and respond to set questions with consistently fluent and developed responses using consistently accurate grammatical structures and successful references to three different time frames. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 						

Where will we use these ideas again:

At the end of Year 11 you will be examined on this topic (Theme 1) in all four skills.