Prior learning at WSfG:		How ca	How can you link your prior learning (including at KS2) with this new topic?					
Year 7, term 1A -	– Mi vida	What c	What can you remember?					
Year 7, term 1B -	– Mi tiempo libre							
Year 7, term 2A -	– Mi insti							
Year 7, term 2B -	 Mi familia y mis ami 	gos						
Year 7, term 3A a	& 3B – Mi ciudad							
Year 8, term 1A -	 Mis vacaciones 							
Year 8, term 1B -	– Todo sobre mi vida							
Year 8, term 2A -	- ¡A comer!							
Year 8, term 2B -	-¿Qué hacemos?							
Year 8, term 3A 8	& B - Operación veran	0						
Year 9, term 1A -	– Mi gente							
Year 9, term 1B -	- Intereses e influenci	as						
Year 9, term 2A -	– Ciudades							
Year 9, term 2B -	El medio ambiente							
Year 9, term 3A -	- El bienestar							
			ning sequence – Desc	ribir una foto	1	1	Endpoint	
Main learning	To receive	To learn how to	D To be able to	To learn how to	To recap the	To learn about	To be able to	
steps	feedback on our End of Year Listening, Speaking and Reading Assessments to act on feedback during reflection time	describe a photo using <i>es</i> <i>está, hay</i> and <i>tiene</i> and preposisions.	give your opinion on a photo using a range of opinion words, D.O.R.C sentences and speculation.	form the present continuous tense in order to describe a photo.	weather in order to describe the weather in a photo. To be able to use comparatives and superlatives when describing a photo.	Spanish-speaking artists in order to create a fact file, describe a piece of their work and create your own version of this piece	describe a photo using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense.	
Formative Assessment End of year	To write a description of a photo/painting using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense. To be able to create a fact file on a Spanish-speaking artist, describe a piece of their work and create your own version of this piece.							