

Year 11 Spanish Learning Journey - Term 1B, Topic: Hacia un mundo mejor

Prior learning at WSfG in KS4: Year 10, term 1A – ¡Desconéctate! – Theme 2 Year 10, term 1B – Mi vida en el insti - Theme 3 Year 10, term 2A – ¡A Currar! – Theme 4 Year 10, term 2B & 3A – De Costumbre - Theme Year 11, term 1A – Mis prácticas laborales, Ciudades (Themes 4, 2)	How can you link your prior learning at KS3 and in Year 10 with this topic? What can you remember?
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Learning sequence							Endpoint
Main learning steps	To be able to describe your home using prepositions and relative clauses and talk about different types of houses using a variety of opinion phrases.	To be able to talk about the environmental problems where you live and use the conditional tense of the verb <i>deber</i> (should) in order to talk about what we should do to protect the environment.	To talk about local issues using the subjunctive in commands.	To use the present and imperfect tense to talk about present and past eating and exercise habits, discuss healthy lifestyles and bad habits and talk about changes to your lifestyle using the future tense.	To talk about international sporting events using the pluperfect tense and explaining your point of view.	Mock Exams	This topic will be completed and assessed in term 3A
Formative Assessment	To complete a translation from French into English about relationships with friends and family						
Summative Assessment	Mock Exams – Listening, Reading, Writing						

Where will we use these ideas again:

At the end of Year 11 you will be examined on this topic (Theme 5) in all four skills.

