

**ADT Department**

**Year 2022**

**Topic: Textiles – Emoji Project**

**Learning Journey**

**Prior learning: Some students will have done some hand sewing some will not have any textiles experience.**

<b>Learning sequence – topic title</b>							<b>Endpoint</b>
<b>Main learning steps</b>	Secondary research skills to inform design work	Design and graphic skills	Drawing and hand card modelling skills to test ideas	Learn basic hand sewing skills	Learn different types of embroidery stitches	Textiles theory and paper weaving homework	Completed emoji product. Photographic step by step and evaluation completed using ipad.
<b>Assessment</b>	Homework set prior to the start of the project- Flipped learning, work handed in on TEAMS	Peer and teacher feedback	Teacher assessment	Whole class feedback	Whole class feedback	Teacher assessment	Teacher summative assessment.

**Where will we use these ideas again: Those going on to student Art Textiles or DT GCSE will revisit these skills as part of the Ks4 curriculum**

***Resources needed at home – internet access, basic drawing equipment including colouring pencils.***

***Parental support – Visit the V&A***