

## Year 9 Spanish Learning Journey - Term 2B Topic: El medio ambiente

<b>Prior learning at WSfG:</b> Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A – ¡A comer! Year 8, term 2B – ¿Qué hacemos? Year 8, term 3A & B – Operación verano Year 9, term 1A – Mi gente Year 9, term 1B – Intereses e influencias Year 9, term 2A – Ciudades	<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>
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Learning sequence – El medio ambiente							Endpoint
<b>Main learning steps</b>	To discuss your home using prepositions and relative clauses.	To talk about different types of houses using a variety of opinion phrases.	To be able to talk about the environmental problems where you live.	To use the conditional tense of the verb <i>deber</i> (should) in order to talk about what we should do to protect the environment.	To understand texts on the topic of the environment including a range of vocabulary, opinions, the present, past, future tenses and complex structures.	To take part in a campaign for an environmental group convincing an audience why your cause is worth being invested in.	To be able to describe environmental issues and solutions using a variety of vocabulary, opinions, the present, past, future tenses and complex structures.
<b>Formative Assessment</b>	To write about the environmental issues in your area and what we should do to solve them.						
<b>Summative Assessment</b>	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> <li>To be able to take part in longer conversations, expressing and justifying opinions, giving detail and uses the present, the past and future tense. Includes complex structures and shows spontaneity by asking questions and expanding answers. Uses predominantly accurate pronunciation and intonation.</li> <li>To show understanding of a range of short and longer texts which include opinions in the present, the past and the future tense including unfamiliar language and translate longer passages into English.</li> </ol>						

### Where will we use these ideas again:

Year 11 – GCSE Theme 5 – International and global dimension

