

## Year 8 Spanish Learning Journey - Term 1B Topic: Todo sobre mi vida

<b>Prior learning at WSfG:</b> Year 7, term 1A Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones	<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>
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Learning sequence – Todo sobre mi vida							Endpoint
<b>Main learning steps</b>	To learn how to say what you use your phone for using the present tense.	To be able to say what type of music you like and give a range of opinions.	To talk about TV using comparatives.	To say what you did yesterday using the present and the preterite tense.	To be able to tackle an authentic task by understanding a TV guide.	To learn about Hispanic singers by writing a profile of a singer.	To write about my hobbies using a range of opinions, vocabulary and three tenses.
<b>Formative Assessment</b>	<ul style="list-style-type: none"> <li>• Role-play about TV and music.</li> <li>• Translation into Spanish on the topic of technology.</li> </ul>						
<b>Summative Assessment</b>	During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> <li>1. To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into French.</li> <li>2. To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences.</li> </ol>						

### ***Where will we use these ideas again:***

In Year 9, we will study the topic of 'intereses e influencias'

In Year 11, we will study the topic of free time – GCSE Theme 1 – Identity and culture