

Year 8 dual (2nd year of Spanish) Learning Journey - Term 2A, Topic: ¡A comer!

Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence - ¡A comer!							Endpoint
Main learning steps	To be able to say what food you like using a wide range of opinions.	To learn how to describe mealtimes using negatives.	To be able to order a meal using usted / ustedes.	To discuss what to buy for a party using the near future tense.	To be able to give an account of a party using three tenses together.	To talk about a future trip using the near future tense; to practise asking questions	To be able to talk about and understand dialogues on food and drink using a wide range of opinions, vocabulary and 3 tenses.
Formative Assessment	To describe a photo card and answer a couple of follow up questions: <ul style="list-style-type: none"> ¿Cuál es tu comida favorita? ¿Por qué? ¿Qué comiste ayer? 						
Summative Assessment	During this module, we will assess one skill; reading. <ol style="list-style-type: none"> To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English. 						

Where will we use these ideas again: Year 10, GCSE Theme 5 – International and global dimension
