

Year 9 Dual (3rd year of learning Spanish) Learning Journey - Term 1B, Topic Intereses e influencias

Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A – ¡A comer! Year 8, term 2B – ¿Qué hacemos? Year 8, term 3A & B – Operación verano Year 9, term 1A – Mi gente	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – Intereses e influencias							Endpoint
Main learning steps	To be able to understand the concept of conjugation and conjugate regular <i>ar,-er</i> and <i>-ir</i> verbs into the present tense.	To learn how to conjugate key irregular and stem changing verbs in the present tense.	To talk about socialising and family and family relationships using verbs in the present tense.	To be able to describe people using correct adjectival agreement.	To be able to talk about social networks using <i>para</i> with infinitives.	To learn how to talk about preferences using a range of connectives.	To prepare a blog article describing yourself, your friends and family using a range of opinions, vocabulary and tenses.
Formative Assessment	Translation into English – use of technology Translation into Spanish – free time and sport						
Summative Assessment	During this module, we will assess one skill; reading. 1. To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from French into English.						

Where will we use these ideas again: Year 11 – GCSE Theme 1 – Identity and culture
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