

Year 9 French Learning Journey - Term 3A Topic: Le bien être

| Prior learning at WSfG: Year 7, term 1A Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A - J’adore les fêtes Year 8, term 2B - Le monde est petit Year 8, term 3A & B - le sport en direct Year 9, term 1A – Qui suis-je? Year 9, term 1B - Le temps des loisirs Year 9, term 2A - De la ville à la campagne Year 9, term 2B – L’environnement | | How can you link your prior learning (including at KS2) with this new topic? What can you remember? | | | | | |
|--|---|--|--|--|--|--|--|
| Learning sequence - Le bien être | | | | | | | Endpoint |
| Main learning steps | To be able to talk about the foods I like or don’t like using D.O.R.C and direct object Pronouns. To be able to talk about how often you eat and drink certain foods using adverbs of frequency. | To use the present and imperfect tense to talk about present and past eating and exercise habits. | To talk about changing your lifestyle in the future using the near future tense. | To prepare for our end of year writing assessment. | To prepare for our end of year reading assessment by completing a range of reading activities. | To prepare for our end of year listening assessment by completing a range of listening activities. | To be able to talk about your diet using a variety of vocabulary, opinions, the present, past, future tenses and complex structures. |
| Formative Assessment | To be able to translate sentences about your diet including a variety of vocabulary, opinions, the present, past, future tenses, and complex structures from French to English and English to French. | | | | | | |
| Summative Assessment | During this module, we will carry out our End of Year Assessment and will be assessed on three skills; listening, reading and writing. <ol style="list-style-type: none"> To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses To show understanding of a range of short and longer texts which include opinions in the present, the past and the future tense including unfamiliar language and translate longer passages into English. To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into French. | | | | | | |

Where will we use these ideas again:

Year 11 – GCSE Theme 1 – Identity and Culture

