

English Department

Year 8

Topic: Malala

Learning Journey

Prior learning:

Diverse literature of Windrush Child by Benjamin Zephaniah

Novella study of A Christmas Carol

	Learning sequence: Topic title							Endpoint
Main learning steps	To identify context and the importance of the Universal Declaration of Human Rights.	To learn about the history of 'Partition' and how this has influenced the creation of Pakistan in the 1970s.	Malala's family and roots who have influenced and shaped her to be the strong vocal woman she is today.	Extreme Islamic views such as Taliban's, 9/11 events and the effects on the globe.	Identify themes and create a text linked to protest writing.	Create a transactional writing piece based around arranged marriages.	Reflective writing on female inspiration.	Summative assessment: Creative writing – write about a memorable moment or describe a scene with image provided.
Key Vocab	Feminist Taliban's	extremism partition	Fiction	Non-Fiction Pakistan	Protest Justice	relationships Human rights	arranged marriages Islam	

Where will we use these ideas again:

- *Feminist unit in Y9*

- *An Inspector Calls in Y10: Historical context of Edwardian society*