

Year 10 French Learning Journey - Term 1A, Topic: Le grand large (les vacances)

<p>Prior learning at WSfG:</p> <p>In KS3 you studied the topic of holidays</p>	<p>How can you link your prior learning at KS3 with this new topic?</p> <p>What can you remember?</p>
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Learning sequence							Endpoint
Main learning steps	Revision – to be able to talk about holidays in 3 tenses	To use the conditional in order to talk about ideal holidays.	To use reflexive verbs and the past tense in order to book and review hotels. To use <i>en</i> + present participle; to learn how to order in a restaurant.	To use the structure <i>avant de</i> + infinitive to talk about travelling.	To describe previous holidays using the perfect tense and imperfect tense	To use the pluperfect tense in order to talk about disastrous holidays.	To be able to describe a photo using all elements of PALMW and respond to set questions with consistently fluent and developed responses with successful references to three different time frames.
Formative Assessment	To write a piece about your ideal holiday using the conditional tense						
Summative Assessment	<p>During this module, we will assess two skills; speaking (photo card) and reading.</p> <ol style="list-style-type: none"> To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 						

Where will we use these ideas again:

In Year 11, you will have the opportunity to revise GCSE Theme 2 – Local area, holiday and travel, and at the end of Year 11, you will be examined on this topic in all four skills.