

Year 8 Spanish Learning Journey -Term 1A, Topic: Mis vacaciones

<p>Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - Mis vacaciones							Endpoint
Main learning steps	To be able to talk about a past holiday using the preterite of <i>ir</i> (to go).	To be able to say what you did on holiday using the preterite of regular –ar verbs.	To learn how to describe the last day on holiday using the preterite of –er and –ir verbs.	To say what your holiday was like using the preterite of <i>ser</i> (to be).	To use the present and preterite tense together in order to describe an amazing holiday.	To say where you would like to go on holiday using the conditional tense OR to talk about a future holiday.	To take part in a conversation about holidays using a range of opinions and three or four tenses.
Formative Assessment	To respond to the following questions with correct pronunciation and intonation. . ¿Adónde vas de vacaciones normalmente? . ¿Adónde fuiste de vacaciones?						
Summative Assessment	During this module, we will assess two skills; speaking and reading. 1. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation. 2. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.						

Where will we use these ideas again:

Year 10 – GCSE Theme 2 – local area, holiday, travel