Prior learning at WSfG:	How can you link your prior learning (including at KS2) with this new topic?
Year 7, term 1A – Mi vida	What can you remember?
Year 7, term 1B – Mi tiempo libre	
Year 7, term 2A – Mi insti	
Year 7, term 2B – Mi familia y mis amigos	
Year 7, term 3A & 3B – Mi ciudad	
Year 8, term 1A – Mis vacaciones	
Year 8, term 1B – Todo sobre mi vida	
Year 8, term 2A - ¡A comer!	
Year 8, term 2B – ¿Qué hacemos?	
Year 8, term 3A & B - Operación verano	
Year 9, term 1A – Mi gente	
Year 9, term 1B – Intereses e influencias	

Learning sequence – Ciudades									
Main learning	To be able to	To be able to	To ask for and	To learn how	To describe	To talk about	To write about		
steps	talk about what there is in your town using <i>hay</i> and <i>tiene</i> .	give your opinion on your town using D.O.R.C sentences and comparatives.	understand directions.	to describe the features of a region using se puede(n) and to describe the good and bad things in your town.	what your town used to be like using the imperfect tense.	what you would change in your town by using the conditional tense.	the advantages and disadvantages of my town using a range of vocabulary, opinions and tenses.		
Formative Assessment	To write a short piece about an area using comparatives and to say what you can and can't do in the area.								
Summative	During this module, we will assess two skills; writing and listening.								
Assessment	<ol> <li>To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into Spanish.</li> <li>To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses</li> </ol>								

Where will we use these ideas again:

Year 10 – GCSE Theme 2 – local area, holiday, travel