

Year 8 dual (1st year of learning Spanish) Learning Journey - Term 3a Topic: ¿Qué hacemos?

Prior learning at WSfG: Year 8, term 1A - Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida Year 8, term 2B – Mi ciudad	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – ¿Qué hacemos?							Endpoint
Main learning steps	To recap how to tell the time in order to arrange to go out.	To arrange to go out using the conditional tense (me gustaría + infinitive).	To be able to make excuses using <i>querer</i> and <i>poder</i> .	To discuss getting ready to go out using reflexive verbs.	To prepare for our end of year writing assessment.	To prepare for our end of year listening assessment by completing a range of listening activities.	To be able to write an email declining an invitation to go out using a range of opinions and references to the present, past and future tenses.
Formative Assessment	To take part in a speaking role play activity on arranging to go out.						
Summative Assessment	During this module, we will carry out our End of Year Assessment and will be assessed on two skills; listening and writing. <ol style="list-style-type: none"> To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences. To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into Spanish. 						

Where will we use these ideas again:

In Year 9, we will study the topic Ciudades.

In Year 10, we will study GCSE Theme 2 (Local area, holiday and travel)