English Department

Year 7

Topic: Windrush

Learning Journey

Prior learning:

- -Y6 grammar skills: sentence construction, writing organisation, spelling, punctuation
- -Reading of Christmas Carol Text to help reading chapter books and sustain attention at length.

									Endpoint
Main learning steps	Characterisation and analysis of key quotes.	Identify persuasive language and its effect.	Formative assessment: Write a detailed descriptive Travel Writing Text to describe	Themes of migration, identity, racism, relationships.	Formative assessment: Write a diary entry empathising with the characters.	Debate with reasons and clear explanations	Explore real life accounts of the Windrush Scandals.	Independently read chapters and complete comprehension questions to check understanding.	Create an independent project to reflect the Windrush Child.
Key Vocab	Identity migration	Windrush	Jamaica. compassion en	l npathy relatio	nships racism	characterisati	on analysis	injustice	

Where will we use these ideas again:

Year 8 Animal Farm

Year 9 poetries from different cultures