

Year 8 dual (1st year of French) Learning Journey - Term 1A Topic: Ma vie et mon temps libre

Prior learning: Students will have a varied knowledge of grammar, phonics and vocabulary in a foreign language depending on KS2 curriculum.	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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<i>Learning sequence</i>							<i>Endpoint</i>
Main learning steps	To be able to use correct French pronunciation in order to introduce yourself.	To use the verb 'avoir' to talk about siblings and age.	To learn the French alphabet and numbers up to 31 in order to talk about birthdays.	To learn how to use adjective agreement to describe yourself and others.	To use a range of opinions to talk about likes and dislikes.	To understand infinitives and regular -er verbs to talk about what you do in your free time.	To be able to describe myself and others using a variety of vocabulary, opinions and 2 tenses.
Formative Assessment	To be able to write a short paragraph describing yourself and others using correct adjectival agreement.						
Summative Assessment	During this module, we will assess one skill; listening. <ul style="list-style-type: none"> To be able to understand a range of short and longer spoken passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences. 						

Where will we use these ideas again: Year 8 – Ma vie de famille, à loisir Year 9 - Qui suis-je? Year 11 – GCSE Theme 1, Identity and culture
