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| Learning sequence - Operación Verano (Part 2) |  |  |   |  |  | Endpoint  |  |
|---|--|--|---|--|--|---|--|
| Main learning<br>steps                        | To receive<br>feedback on our<br>End of Year<br>Listening, Reading<br>and Speaking<br>Assessments and<br>act on feedback<br>during reflection<br>time. | To be able to<br>ask for and give<br>directions using<br>the imperative. | To talk about<br>summer camp<br>using three tenses. | To be able to<br>understand an<br>account of a trip<br>abroad. | To create an<br>entertaining<br>French board<br>game which<br>focuses on the<br>topics we<br>studied this<br>year. | To be able to talk<br>about the summer<br>camps using<br>comparatives, a<br>range of opinions<br>and references to<br>the present, past<br>and future tenses. |  |
| Formative<br>Assessment                       | To be able to take part in role play using three tenses talking about a past trip abroad or at home.   |  |   |  |  |   |  |
| End of year<br>Project                        | To be able to create an entertaining Spanish board game which focuses on the topics we studied this year.  |  |   |  |  |   |  |

Where will we use these ideas again: Year 9 Ciudades Yearr 10 – GCSE Theme 2 (Local area, holiday and travel)