

Year 8 dual (1st year of learning Spanish) Learning Journey - Term 3B Topic: Mis Vacaciones/Operación Verano

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| Prior learning at WSfG: Year 8, term 1A - Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida Year 8, term 2B – Mi ciudad Year 8, term 3A-- ¿Qué hacemos? | How can you link your prior learning (including at KS2) with this new topic? What can you remember? |
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| Learning Sequence – Mis Vacaciones/Operación Verano | | | | | | | | Endpoint |
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| Main learning steps | To receive feedback on our End of Year Listening and Writing Assessments and act on feedback in reflection time. | To talk about a holiday in the preterite tense including where you went, who with and what you did. | To talk about the last day of your holiday and how it was. | To describe a holiday home including location and the comparative. | To describe holiday activities using <i>se puede(n)</i> + verb including the superlative. | To give and ask for and understand directions. | To learn to talk about summer camps using present tense, future and conditional. | To describe your ideal holiday in a presentation using three tenses. |
| Formative Assessment | To be able to translate sentences from English into Spanish and Spanish into English about the topic of holidays, using 3 time-frames | | | | | | | |

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| Where will we use these ideas again: Year 10 – GCSE Theme 2 – Local area, holiday and travel |
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